




# PARENT FORUM

## MINUTES

 **Location:** WPA  
 **Date:** 20/05/2025  
 **Time:** 18:00

### IN ATTENDANCE

Stuart Mallott (WPA)	Emma Makeham	Leigh Parker
Bernadette Westwood (WPA)	Rachel Young	Clare Whapshott
Loren Bradley (WPA)	Michelle Marchant	Joanna Hance
Alyshia O'Connor (Chair)	Becky Smoothy	Jade Wheatley
Lucy Ellerker-Jones		

### APOLOGIES

Dawn Lamb

### ACTION POINTS

- New classes for September Meet the team information to be shared with the parents in July (Class Teachers)
- Parents workshop on how to use Bromcom (Loren Bradley)
- Explore possibility of installing a remote access system for better gate management. (Stuart Mallott/Loren Bradley)
- Explore relocating bins and improving visual appeal (Stuart Mallott)
- Review homework policy-Ambassadors to feedback on parents views on homework- suggest any improvements (parents feedback)
- Office to organise school backpack with Chroma to agree to add onto the website (Stuart Mallott/Loren Bradley)

AGENDA	SUMMARY
<b>Welcome and introductions</b>	Welcome to all parents
<b>Last meetings minutes &amp; action points</b>	<ul style="list-style-type: none"> <li>• Updated parent forum ambassador roles and details completed and on the school website</li> <li>• New classes for September Meet the team information to be shared with parents in July, still on the action point as this will take place in July</li> <li>• Parents workshop on how to use Bromcom, Loren is waiting for one more thing and then will be able to roll out.</li> <li>• Recent letters shared all communication clearly for the different events, to continue to ensure all details included for each event</li> <li>• It was discussed that next years' parents evening to be after assessment week to share data with parents and this will be considered when finalising dates for parents' evening next year (SLT)</li> </ul>
<b>Expectations for Parent Forum Meetings</b>	Alyshia shared expectations for parent forum- reminding all attendees that respect is required at all times and that it is not the forum for raising personal grievances which should be instead relayed to school as per the communication policy.
<b>Celebrations &amp; Positive Feedback</b>	<ul style="list-style-type: none"> <li>• <b>Parent Workshops:</b> Well-received; engaging and enjoyable for both children and parents.</li> <li>• <b>Morning Activities:</b> Created a positive buzz and helped children settle well.</li> <li>• <b>Book Club in Year 2:</b> Encouraged a love of reading; children excitedly shared books with peers.</li> <li>• <b>Playground Atmosphere:</b> Positive feedback on music and joyful play during lunchtimes.</li> <li>• <b>Reading Initiatives:</b> Reading in small groups has been successful; children are polite and engaged.</li> <li>• <b>Year 3/4 Egyptian Day:</b> Highly praised; well-organised with strong adult participation and good value for money.</li> </ul>
<b>School Trips</b>	<ul style="list-style-type: none"> <li>• Most year groups have had or are planning trips.</li> <li>• <b>Year 3/4:</b> Concerns raised about lack of external trips; school explained cost constraints and emphasised value of in-school experiences.</li> <li>• Discussion on balancing enriching experiences with affordability.</li> <li>• Ideas shared for local, low-cost trips and use of community resources (e.g., minibus, local museums).</li> </ul>

AGENDA	SUMMARY
<b>Homework Discussion</b>	<p>Mixed views from parents:</p> <ul style="list-style-type: none"> <li>• Some find it helpful for identifying learning gaps.</li> <li>• Others find it inconsistent and stressful.</li> </ul> <p>Concerns about:</p> <ul style="list-style-type: none"> <li>• Homework not aligning with classroom learning.</li> <li>• Children redoing homework in class if not completed at home.</li> <li>• Inconsistent expectations and unclear rewards for completion.</li> </ul> <p>Suggestions:</p> <ul style="list-style-type: none"> <li>• Clearer communication of expectations per year group.</li> <li>• Consistent structure and time guidelines.</li> <li>• Consideration of equity for children with less support at home.</li> </ul> <p>School acknowledged challenges and committed to reviewing the homework policy, possibly forming a steering group for further input.</p>
<b>School Entrances and Safety</b>	<p>Concerns raised about:</p> <ul style="list-style-type: none"> <li>• Parents being stuck at gates due to lack of staff availability.</li> <li>• Visibility and access issues at the main entrance.</li> </ul> <p>School is exploring:</p> <ul style="list-style-type: none"> <li>• Relocating bins and improving visual appeal.</li> <li>• Installing a remote access system for better gate management.</li> <li>• Increasing staff awareness and monitoring during peak times.</li> </ul>
<b>Positive Behaviour Policy Update</b>	<p>Draft policy available on the school website. Currently awaiting ratification from AC.</p> <p>Focus on:</p> <ul style="list-style-type: none"> <li>• Non-verbal cues and restorative approaches.</li> <li>• Clear categorisation of behaviours (low, medium, high).</li> <li>• Use of orange slips for tracking and reflection.</li> <li>• Zones of Regulation to support emotional awareness.</li> </ul> <p>Emphasis on consistency across staff</p>

AGENDA	SUMMARY
<b>50 Things to Experience at Warboys Primary</b>	<p>A new initiative to map out key experiences for all pupils during their time at the school.</p> <p>Aims to ensure equity and consistency across year groups.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>• Learning a musical instrument.</li> <li>• Stargazing.</li> <li>• Visiting London and museums.</li> <li>• Cooking and serving a meal.</li> </ul> <p>Input from staff, parents, and pupils will shape the final list.</p>
<b>Inclusion and Neurodiversity Awareness</b>	<p>Discussion on how to support all children fairly while acknowledging individual needs.</p> <p>School assemblies and classroom practices aim to promote understanding and empathy.</p> <p>Use of visuals and consistent language (e.g., Zones of Regulation) to support communication.</p> <p>Plans to share educational videos and resources with parents for better home-school alignment.</p>
<b>Parent Workshops and External Support</b>	<p>Positive feedback on recent workshops (e.g., Nessie’s Workshop).</p> <p>School to continue offering and promoting these sessions.</p> <p>Emphasis on keeping parents informed and involved in supporting children’s emotional and educational needs.</p>
<b>Next Meeting</b>	<p>Will include updates on:</p> <p>SATs results.</p> <p>Plans for the next academic year.</p> <p>Progress on the “50 Things” initiative</p>

Thank you everyone for coming and your contributions. :)

Next Meeting: Tuesday 15<sup>th</sup> July 2025 at 6:00pm