

EY00FS MEDIUM TERM PLAN – AUTUMN 2023

Autumn 1.

Week	Additional Information	Maths	Drawing Club: Literacy/ CL	Handwriting	Topic: UTW EAD	PSHCE: PSED CL	PD	Music: EAD	Wildabout: UTW	
1 4-8/9/23	TRANSITION WEEK: Meet the teacher appointments.									
2 11-15/9/23	All chn in full-time from 13/9/23.	TRANSITION WEEK							N/A	
		*Share 'All about me' booklets.		*Starting school stories/Familiar Stories.						
3 18-22/9/23	Baseline assessment x 6weeks.	All about me – Numbers. + Colours (Makaton). <i>Sing a rainbow.</i> <i>The colour monster.</i>	<i>Elmer by David McKee.</i> Emotions vocab/Makaton.	Dough Disco. Write dance.	Who am I? <i>-Marvellous me</i> <i>-My world, your world.</i> *Self-portraits + name.	Routines. Expectations.	Gross motor skills through outside learning, including the Adventure playground and bikes, mopping, sweeping, digging and PE equipment.	Charangra SOW: Learning and joining in with songs and rhymes. Musical instruments through continuous provision.	Introduce children to the environment and discuss expectations for the area.	
4 25-29/9/23	1-2-1 Reading books to go home.	All about me - Positional language and sequencing.	<i>Funny Bones by Alan Ahlberg.</i> Body parts vocab	Name writing. Fine motor control skills.	Who is in my family? <i>-The great bog book of families</i> <i>-We are a family.</i> <i>-My first pet.</i> <i>-Love makes a family.</i> *Draw family and write names.	Family Makaton. Cambs SOW: Beginning and Belonging.	Fine motor skills through sensory learning, including sand, water, play dough.		Share a story.	
5 2-6/10/23	Sukkot/Harvest festival.	Just like me - Match and Sort. <i>Monkey Puzzle.</i> <i>Simon Sock</i>	<i>The 3 Little Pigs.</i> Household items & features vocab/Makaton.	Sensory activities.	Where do I live? Where have I visited? What is the UK/GB? <i>--Home</i> <i>-Building a home.</i> <i>-Dave's cave.</i> *Draw/build a home.	Suitcase/Circle time activities. Cambs SOW: Beginning and Belonging.			Free exploration in the area to allow children to feel secure and practise the expectations of the area.	
6 9-13/10/23	10 th Hello Yellow day.	Just like me – Compare. <i>The Button Box.</i> <i>A squash and a squeeze.</i> <i>Goldilocks.</i>	<i>Katie in London by James Mayhew.</i> <i>+ Paddington Bear.</i> Location vocab.						Share a story.	
7 16-20/10/23	Phonics assessment week. 17 th & 18 th Parent consultations. 19 th Phonics workshop + Reading café.	Just like me – Patterns. <i>Pitter Pattern.</i>	<i>Postman Pat.</i> People who help vocab/Makaton.		People who help: Local community. Who helps where I live? <i>-People who help books.</i> <i>-The Jolly postman.</i>	Suitcase – Who do I love? <i>Guess how much I love you?</i> Cambs SOW: Family and Friends.			Autumn investigation. Collaborative art: Andy Goldsworthy.	

Daily Sign-in: writing first name. Practising letter formation. **Weekly Diary:** drawing pictures and assigning marks/symbols for emergent writing.

Phonics: for this half-term, will be taught whole class. The lesson will include learning the McKie alphabet chant and practising oral blending and segmenting skills.

Power Reading: for this half-term, will be taught whole class. Children will practise book handling skills and answering questions about the story.

Autumn 2.

Week	Additional Information	Maths	Drawing Club: Literacy/ CL	Handwriting	Topic: UTW EAD	PSHCE: PSED CL	PD	Music: EAD	Wildabout: UTW
1 30.10-3/11/23		It's me 1, 2, 3 – Introducing and composition of 0, 1, 2, 3.	<i>A gift for Amma</i> by Meera Sriram.	Dough Disco. Write Dance.	<u>Asia: India.</u> Continent/Weather/Landmarks/Animals.	Bonfire night safety.	Gross motor skills through outside learning, including the Adventure playground and bikes, mopping, sweeping, digging and PE equipment. Fine motor skills through sensory learning, including sand, water, play dough.	Charangra SOW: Learning and joining in with songs and rhymes. Musical instruments through continuous provision.	Camp fire with hot chocolate.
2 6-10/11/23	11 th Armistice day. 12 th Diwali.	<i>None the number. Noah's ark. Three Billy Goats Gruff.</i>	<i>The many colours of Harpreet Singh</i> by Supriya Kelkar.	Name writing. Big Draw.	<u>Diwali Around the world.</u> How and why celebrated. Make Diva lamps. Armistice day. Poppy Art.	Armistice day discussions. Cambs SOW: Identify and Diversity.			Natural rangoli patterns.
3 13-17/11/23	Anti-Bullying week. 17 th Chn in Need.	It's me 1, 2, 3 – Circles and Triangles. <i>Kandinsky art.</i>	<i>Pumpkin Soup</i> by Helen Cooper.	Letter formation linked to Phonics learning.	<u>North America.</u> Continent/Weather/Landmarks/Animals.	Anti-Bullying.			Mud art. Tree hugging. Senses.
4 20-24/11/23	23 rd Thanksgiving	Introduce and Explore 4 and 5. <i>Kipper's Birthday.</i>	<i>Trap Door.</i>		Thanksgiving. Why and how celebrated. Making stone soup. Warhol/Lichtenstein/ Pollock/Bowling artwork.	Gratitude/ Friendship. <i>Gruff the Grump – Steve Smallman.</i>			Potions/Stone soup.
5 27.11-1.12/23	1 st Decorations Day.		<i>Lost and Found</i> by Oliver Jeffers.		<u>Arctic and Antarctic.</u> Continent/Weather/Landmarks/Animals. Making boats.	Loneliness. <i>Owl Babies – Martin Waddell.</i>			Winter investigation.
6 4-8/12/23	8 th Christmas jumper day + lunch. 7-15 th Hanukkah.	Rectangles and Squares. <i>Mondrian art.</i>	<i>Toy Story.</i>		<u>Toys.</u> Comparing past and present.	Cambs SOW: Identify and Diversity.			Making bird feeders and animal homes.
7 11-15/12/23	14 th Nativity, am & pm.	Light and Dark – Day and Nighttime. <i>Day Monkey, Night monkey.</i>	<i>The Polar Express.</i>		<u>Christmas Around the world.</u> How and why celebrated. Christmas crafts. Baking.	Celebrations. What do we celebrate? How do we celebrate? Do we all do the same?			
8 18-20/12/23	3 days. McKie Assessments.	Consolidation.	<i>The Snowman</i> by Raymond Briggs.			Love. <i>What colour is love? – Linda Strachan.</i>			n/a

Daily Sign-in: writing first name. Practising letter formation.

Weekly Diary: drawing pictures and assigning marks/symbols for emergent writing.

Phonics: Children grouped according to their assessments. Groups will follow the McKie programme to learn and revisit letters and sounds, including word reading.

Power Reading: Children grouped according to their assessments. Groups will follow the McKie programme to read books matched to their phonic learning.