The Road To School

This tracker helps you and your child prepare for school.









Sharina &

- · I can share toys & take turns

School bus

Speaking & literacy • I like to read stories & look at picture books

• I am able to talk about myself, my needs & feelings • I am practising recognising my name when it's written down

Everyone

you progress

at your own

level.

Listening & understanding

 I am able to sit still and listen for a short while · I can follow instructions I understand the need to follow rules

Writing skills

- I like tracing patterns & colouring in · I enjoy making marks
- · I am practising holding a pencil

- · I like playing games with others
- I like interacting with other children









Going to the toilet

- · I can go to the toilet on my own, wipe myself properly & flush
- · I can wash & dry my hands without any help

Interest in the world & new activities

• I enjoy learning about the world around me • I am interested in exploring new activities or environments I like asking questions





What are you looking forward to the most? Is there

anything you're

unsure of?

· I have a good bedtime routine so I'm not feeling tired for school

Routines

putting on

my uniform &

getting ready to

leave on time

I have practised

· I'm learning to eat at the times I will on school days

- · I can use a knife & fork
 - · I am confident at opening



Self-care

· I know when to wash my hands · I can wipe my nose • I can ask for help if I don't feel well

Getting dressed & undressed on my own

- I can button & unbutton my shirt & use a zip
- · I can put my own shoes & socks on I can change into my PE kit & put my coat on

· I am happy to be away from my mummy, daddy or my main carer

nummy, daddy or my main carer

l am happy to tidy my belongings & look after my things

l am happy to tidy my belongings about etarting echani n nappy to tidy my belongings & look after my ti • I am feeling confident about starting school



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- · I can open my packed lunch on my own
 - wrappers & packaging





