

WARBOYS CURRICULUM Cycle C 2016/17 YEARS 3/4/5

Cycle A	Autumn 1 & Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Kings Henry VII and Henry VIII (4/5)	Queens	Eco Warriors [Science/Literacy/DT]	Imaginary World - Narnia Literacy/DT	Romans History/Geography	Romans History/Geography
Literacy Unit	<ul style="list-style-type: none"> <li>Chronological reports</li> <li>Diary Writing</li> <li>Newspaper reports</li> </ul>	<ul style="list-style-type: none"> <li>Recounts</li> <li>Historical Fiction</li> </ul>	<ul style="list-style-type: none"> <li>Persuasion</li> <li>Discussion</li> <li>Poetry</li> </ul>	<ul style="list-style-type: none"> <li>Explanation Text</li> <li>Instruction</li> <li>Adventure/Fantasy</li> </ul>	<ul style="list-style-type: none"> <li>Historical Fiction</li> <li>Recounts</li> <li>Non-Chronological</li> </ul>	<ul style="list-style-type: none"> <li>Traditional Tales</li> <li>Playscripts</li> </ul>
Science	<ul style="list-style-type: none"> <li>Forces and Magnets (3)</li> <li>Electricity (4)</li> <li>Forces (5)</li> </ul>	<ul style="list-style-type: none"> <li>Light (3)</li> <li>Sound (4)</li> <li>Earth and Space (5)</li> </ul>	<ul style="list-style-type: none"> <li>Plants (3)</li> <li>Living things and their habitats (4)</li> <li>Living things and their habitats (5)</li> </ul>	<ul style="list-style-type: none"> <li>Animals including humans (3/4/5)</li> </ul>	<ul style="list-style-type: none"> <li>Rocks (3)</li> <li>States of matter (4)</li> <li>Properties and changes of materials (5)</li> </ul>	
History	<ul style="list-style-type: none"> <li>Powers of Royalty and key events.</li> </ul>	<ul style="list-style-type: none"> <li>Key monarchs and changes</li> </ul>				<ul style="list-style-type: none"> <li>Local Study</li> </ul>
Geography	<ul style="list-style-type: none"> <li>United England to UK</li> </ul>	<ul style="list-style-type: none"> <li>British Empire maps</li> </ul>	<ul style="list-style-type: none"> <li>(Ecosystems)</li> <li>(Micro climates)</li> </ul>	<ul style="list-style-type: none"> <li>Using key features of maps to design own world.</li> </ul>	<ul style="list-style-type: none"> <li>Maps – invaders and settlers</li> </ul>	<ul style="list-style-type: none"> <li>Human - in depth study</li> </ul>
Computing	<ul style="list-style-type: none"> <li>Programmers (3)</li> <li>Software developers (4)</li> <li>Game developers (5)</li> </ul>	<ul style="list-style-type: none"> <li>Bug fixers (3)</li> <li>Toy designers (4)</li> <li>Cryptographers (5)</li> </ul>	<ul style="list-style-type: none"> <li>Presenters (3)</li> <li>Musicians (4)</li> <li>Artists (5)</li> </ul>	<ul style="list-style-type: none"> <li>HTML editors (3)</li> <li>Network engineers (4)</li> <li>Web developers (5)</li> </ul>	<ul style="list-style-type: none"> <li>Communicators (3)</li> <li>Co-authors (4)</li> <li>Bloggers (5)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion pollsters (3)</li> <li>Meteorologists (4)</li> <li>Architects (5)</li> </ul>
DT	<ul style="list-style-type: none"> <li>Trebuchet</li> </ul>	<ul style="list-style-type: none"> <li>Purses</li> </ul>	<ul style="list-style-type: none"> <li>upcycling</li> </ul>	<ul style="list-style-type: none"> <li>Magic imaginary world box</li> </ul>	<ul style="list-style-type: none"> <li>Armour</li> </ul>	
Languages	<ul style="list-style-type: none"> <li>French</li> </ul>	<ul style="list-style-type: none"> <li>French</li> </ul>	<ul style="list-style-type: none"> <li>French</li> </ul>	<ul style="list-style-type: none"> <li>French</li> </ul>	<ul style="list-style-type: none"> <li>French</li> </ul>	<ul style="list-style-type: none"> <li>French</li> </ul>
PE	<ul style="list-style-type: none"> <li>Ball handling Skills Games (3)</li> <li>Co-operation, Communication and Consideration (3, 4, 5)</li> <li>Swimming - Games (4)</li> <li>T Rugby - Games (5)</li> </ul>	<ul style="list-style-type: none"> <li>Solar system - Dance (3)</li> <li>Principles of balance – Gym (4)</li> <li>Invasion games football - Games (5)</li> <li>Dance styles (5)</li> </ul>	<ul style="list-style-type: none"> <li>Principles and pathways - Gym (3)</li> <li>Tennis - Games (4)</li> <li>On the beach - Dance (5)</li> <li>Swimming (5)</li> </ul>	<ul style="list-style-type: none"> <li>Striking and fielding Games (3)</li> <li>Hand apparatus Gym (3)</li> <li>Cold places – Dance (4)</li> <li>Invasion: Balls on ground Games (4)</li> <li>Netball - Games (5)</li> <li>Press and Go - Gym (5)</li> </ul>	<ul style="list-style-type: none"> <li>Challenges - Athletics (3)</li> <li>Pentathlon - Athletics (4)</li> <li>Heptathlon - Athletics (5)</li> </ul>	<ul style="list-style-type: none"> <li>Machines - Dance (3)</li> <li>Rotation - Gym (4)</li> <li>Rugby and the Haka - Dance (4)</li> <li>Pair composition - Dance (5)</li> </ul>
Music	<ul style="list-style-type: none"> <li>History of Music</li> </ul>	<ul style="list-style-type: none"> <li>Listen and appreciate</li> </ul>	<ul style="list-style-type: none"> <li>Use and understand musical notations</li> </ul>	<ul style="list-style-type: none"> <li>Improvise and compose</li> </ul>	<ul style="list-style-type: none"> <li>Play and perform</li> </ul>	
Art & Design	<ul style="list-style-type: none"> <li>Portraits Queen Elizabeth I</li> </ul>	<ul style="list-style-type: none"> <li>William Morris Wallpaper designs.</li> </ul>	<ul style="list-style-type: none"> <li>Graffiti</li> </ul>	<ul style="list-style-type: none"> <li>Landscape painting/drawing</li> </ul>	<ul style="list-style-type: none"> <li>Shields/armour-modroc</li> </ul>	<ul style="list-style-type: none"> <li>Sculptures</li> </ul>

**WARBOYS CURRICULUM Cycle C 2016/17 YEARS 3/4/5**

<b>PSHCE Year 3/4</b>	<p>New Beginnings</p> <ul style="list-style-type: none"> <li>• Myself and my relationships 9 – Beginning and belonging</li> <li>• Citizenship 8 – Rights, rules and responsibilities (SEAL – New beginnings)</li> </ul>	<p>Getting on and falling out &amp; Say no to bullying</p> <ul style="list-style-type: none"> <li>• Myself and my relationships 12 – Anti-bullying (SEAL – Say no to bullying)</li> </ul>	<p>Going for goals</p> <ul style="list-style-type: none"> <li>• Citizenship 6 – working together</li> <li>• Citizenship 7 – diversity and communities (SEAL – Going for goals)</li> </ul>	<p>Good to be me</p> <ul style="list-style-type: none"> <li>• Health and safer lifestyles 14 – Healthy lifestyles</li> <li>• Healthy and safer lifestyles 16 – Personal safety (SEAL – Good to be me)</li> </ul>	<p>Relationships</p> <ul style="list-style-type: none"> <li>• Myself and my relationships 18 – Managing change</li> <li>• Healthy and safer lifestyles 12 – Safety contexts (SEAL- Relationships)</li> </ul>	<p>Changes</p> <ul style="list-style-type: none"> <li>• Myself and my relationships 18 – Managing change (SEAL- Change)</li> <li>• Healthy and safer lifestyles 13 – SRE (Year 3)</li> <li>• Healthy and safer lifestyles 17 – SRE (Year 4)</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• Myself and my relationships 14 – Beginning and belonging</li> <li>• Citizenship 11- Rights rules and responsibilities (SEAL –New beginnings)</li> </ul>	<ul style="list-style-type: none"> <li>• Myself and my relationships 17 – Anti-bullying (SEAL – Say no to bullying)</li> </ul>	<p>Citizenship 10 – Diversity and communities (SEAL – Going for goals)</p>	<ul style="list-style-type: none"> <li>• Healthy and safer lifestyles 23 – Personal safety</li> </ul> <p>Healthy and safer lifestyles 21 – Healthy lifestyles (SEAL – Good to be me)</p>	<ul style="list-style-type: none"> <li>• Myself and my relationships 18 – Managing change (SEAL- Relationships, Change)</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy and safer lifestyles 20 - SRE (Year 5) (SEAL- Change)</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• About Christianity 1</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from the Bible</li> </ul>	<ul style="list-style-type: none"> <li>• The Bible</li> </ul>	<ul style="list-style-type: none"> <li>• Judaism</li> </ul>	<ul style="list-style-type: none"> <li>• Miracles</li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>• Add and sub</li> </ul>	<ul style="list-style-type: none"> <li>• X and '/.</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Whole school Theme</b>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Visits Visitors</b>	<ul style="list-style-type: none"> <li>• Burghley House</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• AmeyCespa</li> <li>• Coldham Wind Farm</li> </ul>	<ul style="list-style-type: none"> <li>• Yr 4 Residential (15<sup>th</sup>- 17<sup>th</sup> March)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Local history Group</li> <li>• Local visit</li> </ul>
<b>Production</b>				<ul style="list-style-type: none"> <li>• Production – Narnia</li> </ul>		
Artists/ Famous people	<ul style="list-style-type: none"> <li>• Shakespeare</li> </ul>	<ul style="list-style-type: none"> <li>• William Morris</li> </ul>	<ul style="list-style-type: none"> <li>• Tim Pugh</li> </ul>	<ul style="list-style-type: none"> <li>• CS Lewis</li> </ul>	<ul style="list-style-type: none"> <li>• Julius Caesar</li> </ul>	<ul style="list-style-type: none"> <li>• Antony Gormley</li> </ul>