



Warboys Community Primary School Writing Stage 2



Sentence	I can use sentences with different forms - statement, question, exclamation, command.	I can use when, if, that, because, or and but in my writing.	I can use the correct verb tense and show actions in the present or past eg she is drumming, he was shouting.	
Punctuation	I can use capital letters, full stops, question marks and exclamation marks most of the time to show where sentences start and end.	I can use commas in a list.	I can use apostrophes to show where letters are missing and to show possession.	
Structure	I can sometimes use appropriate openings or closings in my writing	I can sequence some ideas using time related words/phrases, headings or numbering.	I am beginning to organise my work in sections and am beginning to use pronouns.	
Planning	I can plan my writing by talking about my ideas or writing down ideas, key vocabulary and new vocabulary.			
Genre & Purpose	I can write about things that I have done and things that others have done	I can write a long piece of text about a real event	I can write simple poetry	I can write for different purposes, writing for long and short pieces of work.
Language & effect	I can use description in my writing eg the blue butterfly, plain flour, the man in the moon.	I can use some adjectives, adverbs and noun phrases in my writing.	I am beginning to make choices about the words I use.	
Spelling	I can make new words by adding-ful, -less, -ness, and -er at the end.	I can make new words by putting words together.	I can add these letter groups to the end of words:- er, -est, -ly, eg smoother, smoothest, smoothly.	
Handwriting	I can write almost all lower-case letters, capital letters and digits accurately and the right size.	I can use some of diagonal and horizontal strokes I need to join letters.	I can use spacing between words that fits with the size of the letters.	
Editing/ Improving	I can change my writing and make corrections after I have spoken to someone about it.	I can check my work by reading it through to make sure it makes sense and I have used the right verbs to indicate time.	I can proof read my work and check for spelling, punctuation and grammar errors.	



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Dated Emerging 10%(3)_____

Developing 45% (11) _____

Expected 80% (20) _____

Exceeding 90% (23)_____