



Warboys Community Primary School Writing Stage 4



Sentence	I can use the correct form of the verb e.g. we were instead of we was.	I can use an adverb phrase at the start of a sentence e.g. Later that day, I heard the bad news.	I can use the correct tense in my writing.	I can use a range of sentence structures in my writing.
Punctuation	I can use punctuation from stage 3 ie full stops, capital letters, exclamation marks, question marks, commas in lists, apostrophes for possession and contraction almost always accurately.	I can use inverted commas and other punctuation to indicate direct speech e.g. The conductor shouted, 'Sit down!'	I can use apostrophes to mark possession including plurals e.g. the girl's name, the girls' names.	I can use commas after adverbials at the beginning of a sentence e.g. Later that day, we heard the good news.
Structure	I can use paragraphs to organise my writing so that blocks of text flow and ideas are grouped together around a theme.	I can organise my non narrative writing so that it has headings and sub headings.	I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated.	
Planning	I can plan and improve my writing by discussing examples from other writers that I like and looking at their use of sentence structure, use of words and grammar.	I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece.		
Genre & Purpose	I can include some relevant detail.	I am beginning to develop some of my ideas in detail.	I am beginning to adapt my work depending on the audience.	I can write for a range of different purposes eg stories, instructions, letters, explanations, non-chronological reports.
Language & effect	I can draft work that creates settings, characters and plots that excite the reader by using my best vocabulary.	I can make my writing interesting by using adjectives and other descriptive methods.		
Spelling	I can use the plural and possessive -s accurately.			
Handwriting	I can write so that my letters are easy to read and the same size; my writing is spaced properly so that my letters don't overlap.	I can write so that my handwriting is joined.		
Editing/ Improving	I can rewrite my work making improvements, using the best words I know and the best sentence structures I can.	I can assess my work and that of others and suggest improvements.	I can edit my work by changing the grammar to improve the way my work reads and by checking punctuation and spelling.	



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Dated Emerging 10%(3)_____

Developing 45% (11) _____

Expected 80% (20) _____

Exceeding 90% (22)_____