



Autumn Term 2018 Information Dolphins and Turtles Classes

We would like to welcome all our families to Warboys Community Primary School. We are really looking forward to working with your child at the beginning of their journey through primary school, and, along with your support, hope to guide, enthuse and nurture a thirst for learning.

We are pleased with how quickly the children have settled into school; and how much they enjoy playing and exploring our indoor and outdoor areas. For the next few weeks we will be concentrating on getting to know each other, feeling safe and secure at school, and learning the rules and routines of the class.

STAFF AND CLASSES

The staff regularly working in Foundation (EYFS) are as follows:

Mrs Roebuck Monday to Wednesday (Dolphins class),
Mrs McKeating Thursday and Friday (Dolphins class),
Mrs Marsden (Turtles class),

Our Teaching assistants are:

Mrs Chivers,
Ms Robertson
Mrs Smith.

Whilst we maintain the two registration groups throughout the year, the children will mix together as one big group during the day and will be supported by all adults within the setting.

THE SCHOOL DAY - TIMINGS:

From 8.40am, children are welcome to enter their classroom and begin their morning work. If your child arrives after 8.45 a.m, they should enter the school by the main entrance and make the office staff aware.

At 3.10pm, the children will be dismissed onto the Foundation Stage area playground where parents/carers may wait for their child. If there are different arrangements for your child's collection, please inform the class teacher in writing, or let the office know.

Lunch time is from 12pm until 1.15pm and during the coming weeks, the children will be joining the rest of the school on the KS1 playground once they have finished eating - EYFS adults will stay with them until all children are comfortable in this environment.

We do not have fixed breaks in the morning or afternoon as in the Foundation Stage the children have lots of 'busy learning' time where they have the freedom of the whole Foundation Stage area, both inside and out.

WHAT ARE WE LEARNING?

LITERACY	NUMERACY	Understanding the World	PSED	Computing
Phonics - Phase 1 and 2 Handwriting Familiar stories Stories from around the world	Understanding Shape and Measures Patterns Positional Language Understanding Number	"My World" + "All Around the World" Including: Autumn & Winter Festivals and key dates	Ollie and his Superpowers.	Remote controlled toys Programmable toys Using the I-pad to take photographs
Expressive Art and Design Painting skills Famous artists		Physical Development Developing core stability Development of gross/fine motor skills		

Throughout the year we will be opening our doors for parents/carers to join us for different opportunities, including 'Messy play'; 'Phonics sessions'; and 'Christmas decorations day'.

Please see the class cloakroom display board for information about key dates to look out for. This also includes a copy of our weekly timetable and half-term topic overview.

READING:

The children should bring two books home. One is their individual reading book, which is set at an appropriate level to allow them to practise and develop their confidence in their reading skills. Your child will read with an adult at least once a week - they will be able to change books at this point. The other is a library book, from their classroom library, which may be more challenging and is for you to share with your child. This can be independently changed as required - a library box is available in the class cloakroom.

Children will also be bringing home a small wallet containing some words to learn to read on sight. These will be high frequency words, most commonly used when reading that can often not be sounded out using phonics. The words in the wallet will be added to periodically, please share the words with your child to help them develop their recognition of these words on sight.

UNIFORM AND P.E. KITS:

The children have begun the school year looking very smart in their new school uniforms. This contributes to a positive learning environment and we hope that this will continue. To further help with this, please could you make sure *all* uniform, spare clothes and P.E Kits are clearly named.

The children will not need a P.E. kit until after October half-term; we will then be doing gymnastics in the hall (Thursday morning) - this will be barefoot.

For Wild Wednesday, we will go outside into our nature area, whatever the weather! We advise mud suits/waterproofs or a change of clothing to protect school uniform; this can remain in school until it needs to come home for a wash!

Please also ensure your child has a suitable coat with them every day.

If you would like further clarification or have a concern about any of this information, then please see your child's class teacher.

ENCOURAGING AND REWARDING POSITIVE BEHAVIOUR:

To reward positive behaviour each class already has in place its own reward system. Using these, children can earn rewards as a class. To encourage and teach about collective and individual rights and responsibilities there may be occasions when portions of reward time are removed. This will be discussed with the children and in certain circumstances with parents/carers. Overall, we do expect this system to continue to be a popular and constructive experience and we look forward to your continued support.

SNACKS:

In Foundation Stage we are provided with fruit every day, but you are welcome to supplement this with additional healthy snacks. The children choose when they eat their snack so long as the café is open. It is also important for your child to have a **named bottle of water** available in the classroom as research shows that it is important for the brain to be hydrated to aid concentration and thinking.

FINALLY:

If you can help in anyway - time, experience, resources; then please see a member of the team.

Resources: we are looking for conkers, fir cones, small pringles cans; tin coffee cans; 2 litre pop bottles; milk bottle tops; and cable reels - all sizes.

We have tried to anticipate any questions you may have. Should you have any other issues you wish to discuss please do not hesitate to speak to us.

We look forward to working in partnership with you and your child.

EYFS TEAM.